



KNOW-HOW 3000

Experience AT A GLANCE

Capacity Building for School Management

What is it about?

3 Step Approach of Capacity Building to improve School Management in Papua New Guinea (*Workshops/ Trainings as „entry point“ - Mentoring/ Monitoring School Visits - Office Based Support*)

Why an intervention?

Financial management, transparency, and reporting of funds in the PNG education sector for many years have been a concern for government, donors, and local communities alike. Despite nation-wide training programs the situation has apparently not improved over the years.

What does it change?

- Improved use and reporting of funds use (leading to an increase of school subsidies released by the provincial and national governments)
- Improved understanding of management and planning on school level leads to spending on priority areas
- Communities are participating more intensively in the control and support of school management

How does it work?

The School Management Programme uses a three step approach of capacity building:

- Workshops and Trainings
- Mentoring and Monitoring School Visits
- Office based support/ process accompaniment/ mentoring

Furthermore the cooperation with stakeholders on provincial and district level is being supported.

Who are the beneficiaries?

- School leaders (headteachers, teachers on government payroll, voluntary members and office bearers of local school boards)
- Members of supervisory bodies (school inspectors/ standard officers, district education officers)
- Communities achieving improved participation
- Education authorities receiving quality reports and requests
- Entire primary school student population of the region

Who could use that approach?

Education and health agencies (national-/ provincial-level, faith-based/ government), NGOs (local/ international, in the area of education and health) – in a system where local ownership is stressed, but not (yet) fully functioning.

Who is already using it?

The Catholic Education Agency, Diocese Buka – providing the service to all Bougainville Primary Schools as well as the Catholic Education Agency, Diocese Daru-Kiunga in the Western Province, PNG. The Lutheran Education Agency has made similar experiences.

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AUSTRIAN ORGANISATION FOR DEVELOPMENT COOPERATION

Sector: Education
Period: since 2007
Organisation: Catholic Education Agency Bougainville, PNG
Further material: Financial Management Manuals and Financial Health Check
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