



Preparatory Leadership School URACCAN Bilwi

What is it about?

The preparation of students with scientific and technical knowledge and skills, humanistic attitudes, and a sense of entrepreneurship and innovation, which contributes to strengthening the autonomic system of the Caribbean Coast and of Nicaragua.

Why an intervention?

The lack of secondary schools in remote rural communities, conditions of extreme poverty and an educational exclusion of the young population (especially indigenous and afro descendants) are characteristics of the RAAN (Autonomous Region of the North Caribbean Coast).

What does it change?

Children and young people of indigenous and afro descendent communities have access to a comprehensive, intercultural and bilingual secondary school of academic excellence in their region.

HORIZONT
3000

AUSTRIAN ORGANISATION
FOR DEVELOPMENT COOPERATION

Sector: Education
Period: 2000 - 2013
Organization: URACCAN
 (University of the Autonomous Regions of the Caribbean Coast of Nicaragua)
Additional material: Testimonies and videos, External evaluations and reports in <http://www.uraccan.edu.ni/>
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Experience

AT A GLANCE

How does it work?

- Relate the endogenous to the exogenous through the connection of technical and scientific knowledge and indigenous knowledge;
- Develop intercultural and bilingual education into a holistic concept of knowledge and a socio-educational practice in order to overcome linguistic barriers for learning
- Include mother tongues of the Mísquitas and Mayangna ethnic groups along with Spanish as official languages to the teaching-learning process
- Implement educational strategies with teachers and students through the exercise of attention, memory, critical thinking and collective work for sociocultural equity
- Understand intercultural bilingual education as a method for the development of the formal and non-formal curriculum in High Schools
- Provide continuous training of teachers
- Paulo Freire and the popular education in Latin America enriched the conception and methodological approach of the School.

Who are the beneficiaries?

- Students of the leadership school
- Teachers
- Community and Religious Leaders
- Non-Governmental Organizations (NGOs)

Who could use that approach?

- National Technology Institute (INATEC)
- Ministry of Education (MINED)
- Foundation for the Autonomy and Development of the Atlantic Coast (FADCANIC)

Who is already using it?

- URACCAN (University of the Autonomous Regions of the Caribbean Coast of Nicaragua)

