











Gender and Agroecology

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Context: Low knowledge of women and young people of agro-ecology aspects; - Vulnerability of women and youth to the effects of climate change, - Low participation in natural resource management, - Low participation in decision-making processes



The solution: Promotion of functional literacy with the gender-sensitive "Reflect" approach to strengthen the practical knowledge of women and youth in agroecology.



Description of the experience

Training activities, educational discussions and advocacy have helped in finding solutions for the limited access to land and resource management by women and youth. The beneficiaries are at the heart of the action research process. Their capacities are strengthened for effective involvement in the management of local affairs.



With the acquired literacy and numeracy skills, women and youth can adopt good management and farming practices to cope with climate change.





Other characteristics



Impacts

- Better use of agro-ecological practices
- Greater participation in natural resource management activities
- Better management of economic activities linked to agro-ecology



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- Developing more pedagogical contents related to agro-ecology
- Promoting a literate environment for a better learning of agro-ecological practices



Lessons learned

- The educational discussions are opportunities for women and men to exchange views on current issues such as resource management and participation in decision-making processes
- The "circle" is a good space for meeting, exchanging and sharing



Area: Gender and Agroecology

Period: (2019 – 2022)

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